Debate Slides

Rules for Pop-up Debate

1. First person to stand up and speak gets the floor.
2. Speaker must face the audience as best as possible.
3. You may only stand up twice before everyone has spoken at least once.
4. As always, respond to "louder please" by speaking louder.

Remember PVLEGS ([Palmer, 2011](#))

Poise (get rid of distracting, um, behaviors)

Voice (everyone hears you, all the time

Life (can you feel it? can your audience?)

Eye Contact (every person, every speech)

Gestures (speak with more than your mouth)

Speed (for effect)

Remember SLANT ([Lemov, 2010](#))

Sit up

Listen

Ask and **A**nswer

Nod and take notes

Track the speaker (eye contact)

Two Option Debate

Give evidence:
- According to _____, _____. In other words, _____.

Respond to someone else.
1. Paraphrase what they said:
   a. _____ basically said _____.
2. Add to it / disagree with it / complicate it

Team Assignments

There are three countries represented in today's debate:
- China
- South Korea
- USA

Each country has two delegations:
- North Korea needs a regime change ASAP (Down with NK!)
- North Korea should be left alone (Let NK Stay!)

They Say / I Say ([Graff/Birkenstein 2014](#))
2 paragraph argument

- <u>Paragraph 1</u>: Explain another delegation's position. Why do they believe they are right? Don't make them sound stupid; present their position **accurately** and **fairly**.
- <u>Paragraph 2</u>: Respond to the points in paragraph 1 with your own arguments. How does your perspective trump theirs? Use logic and evidence in support of your position.

(Neatly handwritten or typed (share with me); 20 minutes.)

Debate Grading

Moves I'll be grading:
- Paraphrase what a previous speaker said:
  - "Roachenheimer is basically saying that North Korea should be left alone because Kim Jong Un is an enlightened Jedi."
- Respond with evidence and logic.
  - "Yet we know from a previous article of the week that Kim Jong Un is actually little more than a Chicago Bulls-idolizing kidult. This is not the kind of person that China--or any nation--should leave in control of a nuclear arsenal."

Flowing is highly recommended!

Debate Reflection

- What did we as a family/team of debaters do well?
- What did you personally do well?
- What do we as a family/team of debaters need to work on? Where are we weak as speakers and arguers?
- What do you need to work on? Where are you weak as a speaker and arguer?

Pop-up Debate

Resolved, that one year of computer science will now be a graduation requirement for all Michigan students, starting with the Class of 2016.

Mandatory Move: Respond to someone else.
1. Paraphrase what they said:
   a. _____ basically said _____.
2. Add to it / complicate it / disagree with it

Does power always corrupt?

Brainstorming / research session:

1. Make a t-chart: affirmative on one side, negative on the other
2. Use these questions to help fill in your chart:
   a. What leaders in world history were corrupted by power?
   b. What leaders in world history were not corrupted by power?
   c. What characters in our novels/plays this year were corrupted by power?
   d. What characters were not?
3. Anticipate your counter-arguments!

Does power always corrupt?

You will be graded on displaying **one** of the following moves:

- Responding to someone else's argument
    - On the contrary...
    - To add on to...
- Showing the complexity of the argument
    - On the one hand, _____ is right, but on the other hand, _____.
- Using evidence a published source

4-Team Debate

You will be graded on displaying **<u>one</u>** of the following moves:

- Responding to someone else's argument
    - On the contrary...
    - To add on to...
- Showing the complexity of the argument
    - On the one hand, _____ is right, but on the other hand, _____.
- Using evidence from the article or another published source

Discussion Skill: Frame your comments as response to something already said.

- I really liked _____'s point about _____. I'd add _____.
- I take your point, _____, that _____. Still...
- Though _____ and _____ seem to be at odds about _____, they may actually not be that far apart. What I mean is, _____.

Discussion Skill: Change the subject by explicitly saying that you are doing so

- So far we have been talking about _____. But isn't the real issue here _____?
- I'd like to change the subject to one that hasn't yet been addressed.

Discussion Skill: Be even more explicit than you would be in writing.

- In other words, what I'm trying to get at here is _____.
- My point is this: _____.
- My point, though, is not _____, but _____.
- This distinction is important because _____.
- My point is important to our discussion because _____.

Back and Forth - Pairs Debate

1. Make your point: "Males are better leaders because _____."
2. Give your evidence: "According to ____(source)_____, So-and-so leader blah blah blah."
3. Clinching statement: "This is more proof that males are better leaders."