

Bounce Card

Bounce:

Take what your classmate(s) said and bounce an idea off of it. For example, you can start your sentences with:

- “That reminds me of...”**
- “I agree, because...”**
- “True, another example is when...”**
- “That’s a great point...”**

Sum it up:

Rephrase what was just said in a shorter version. For example, you can start your sentences with:

- “I hear you saying that...”**
- “So, if I understand you correctly...”**
- “I like how you said...”**

Inquire:

Understand what your classmates mean by asking questions. For example, you can start your questions with:

- “Can you tell me more about that?”**
- “I see your point, but what about...?”**
- “Have you thought about...?”**

Himmele, P. & Himmele, W. (2011) *Total Participation Techniques: Making every student an active learner.*
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