

List-Group-Label for Non-Fiction Vocabulary

When used at the end of a content unit, this vocabulary strategy causes students to organize their learning so it is easier for them to understand and remember.

Directions for your group:

List –Brainstorm all the words learned in association with the science unit just completed (For example, vocabulary used in a unit on weather may include precipitation, flood, atmosphere, wind, temperature, evaporation, etc.). Write them in the box below.

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Group - Discuss the scientific meanings of the words in the box above. Work together to rearrange the words in the box above into lists based on their definitions and relationships to each other. Write the lists of words in the columns in the chart below.

Label – Give each category on the chart a label. Write the label in the gray box at the top of each column. There may be words that do not fit into a category. Work as a group to find a category label for each of these leftover terms.