## How Will This Be Graded?

Reading			Writing		
4-5 Strong effort. Mature thinking is obvious. The student makes several margin notes, showing thoughtful interaction with the text. The student circles and defines unknown or challenging words. Margin notes show that the reader is asking questions, identifying main ideas, and connecting to the focus question.	3 Adequate effort. The student interacts with the text, but may struggle to dig deep. The student may circle and define unknown or challenging words. Margin notes show that the reader is using some reading strategies to improve comprehensi on.	2 Some effort. Interaction with the text is basic. Margin notes are there but do not demonstrate that the reader is thinking deeply about the text.  0-1 Little to no effort displayed. Margin notes may not even be there.	5 Outstanding effort. The student obviously proofed this paragraph, focusing on neatness and accuracy. Exceeds all requirements.	4 Good effort. The product is neat and legible. Meets all requirements. 3 Adequate effort. The product is legible. Meets most requirements.	2 Weak effort. The student only completed some of the task.  0-1 The student completed little to none of the task.
1			/10		