

Mentor HyperDocs

REDEFINITION

*Lessons allow for the creation of new tasks previously inconceivable.
Students have an opportunity to create, collaborate, and connect beyond the classroom.*

Collection of HyperDocs to teach digital skills [HERE](#) (search, digital voice, video, digital citizenship, visual literacy)

Curate literacy content overtime on a global reading log [HERE](#)

Assessment enhanced with various “Show What You Know” tools [HERE](#) or “Choose Your Own Adventure” tools [HERE](#)

Multi-Layered Unit Planning [HERE](#) and [HERE](#)

Student-driven passion projects (20% Time/Genius Hour) [HERE](#)

Interact with students, parents, teachers with reflection [HERE](#) and [HERE](#)

Professional Development in which the teachers experience tech tools as a student [HReading Reflection HyperDocERE](#)

MODIFICATION

*Lessons allow for significant task redesign.
Students use technology to learn how to learn.*

Collection of HyperDocs to extend a class read-aloud [HERE](#)

Start a movement on campus with one inspiring video [HERE](#)

Reflect or revise with students and/or teacher [HERE](#)

Enhance a science article by adding in opportunities to create a digital artifact [HERE](#)

Travel the world through a storytelling map [HERE](#)

Interact with science from this digital learning slide deck [HERE](#)

Collaborative speaking and listening [HERE](#) and [HERE](#)

AUGMENTATION

*Lesson plan uses tech as a direct tool substitute with functional change.
Lesson is scaffolded to build up to a transformative lesson.*

Digital literacy - read text and record thinking [HERE](#) and [HERE](#)

Learn more about a topic [HERE](#)

Digitize your reading assessment by adding responses [HERE](#)

Share books and collaborate on ideas with a simple table on a HyperDoc [HERE](#) or on a slide deck [HERE](#)

Learn how to use a new web tool [HERE](#) and [HERE](#)

SUBSTITUTION

*Lesson design acts as a direct tool substitute with no functional change.
Lesson is teaching foundational skills that will lead to more complex skills.*

Digital note-taking and graphic organizers [HERE](#)

Create a drawing using Google Draw with figurative language [HERE](#)

Step-by-step assignment directions (watch the video and draft a letter) [HERE](#)

Read and annotate digital text [HERE](#)

Community-building activity used for a Professional Development session (directions and list of activities) [HERE](#)



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